

2022 Learning Forward Texas Awards Rubric

Tell us your story. Paint a picture of what your campus or district has done to ensure quality professional learning is continuing despite challenging situations and circumstances.

Guidelines	Explanation	Points
Used Google Slides or Powerpoint and included a shareable link	Link accessibility: Anyone on the internet with this link can view.	Yes / No
Completed <u>application</u>	Incomplete applications will not be accepted.	Yes / No
Used 10 slides or less	Slide 1: District Information	Yes / No
	Slides 2-10 should tell your story*. Please no outside links. Only information on your slides will be reviewed.	
Slide 1: District information and applicant	Name and title of the applicant.	5
	District or campus name, location, size, and demographic information.	
Professional learning project statement including the intended outcomes	Include intended outcomes and alignment with campus or district goals. Address how the problem was solved in a unique or innovative way.	20
Implementation plan	Describe how the project was implemented including timeline, format, platform and process**.	30
Intended audience	Include information about the audience and how the innovation met their needs.	10
Evidence of impact	Evidence might include pre-and post-surveys, evaluations, quotes, or other data.	20
Closing statement	Summary of the project including but not limited to lessons learned or next steps.	15
Included outside links	Only information on your slides will be reviewed.	-10

- *Slides 2-10 should include a detailed description of
 - the professional learning project or accomplishment(s) by this district, campus, or team including the intended results and/or outcomes.
 - how it was implemented.
 - who benefited from this innovation.
 - o evidence of impact.
 - transfer of learning to improve practice and impact student achievement.
- **Submission clearly describes how the project demonstrated resilience by overcoming challenges affecting professional learning brought on by the pandemic.